

## WRITING INSTRUCTIONAL OBJECTIVES

### ILLUSTRATIVE VERBS

**Knowledge** – Involves remembering facts, terms and principles. No real understanding is implied at this level.

Acquire	List	Recall	Repeat
Define	Identify	Record	Underline
Distinguish	Name	Relate	

**Comprehension** – This can be considered understanding. Isolated facts are not comprehended. This has more to do with how facts relate to one another and the generalization of facts.

Change	Discuss	Express	Illustrate	Predict	Rephrase	Tell
Demonstrate	Distinguish	Extend	Interpret	Read	Report	Translate
Describe	Draw	Extrapolate	Locate	Rearrange	Represent	
Determine	Estimate	Fill in	Make	Recognize	Restate	
Differentiate	Explain	Identify	Prepare	Reorder	Review	

**Application** – This is where a learner is required to use information and ideas and demonstrate that they are comprehended in a concrete situation.

Apply	Demonstrate	Employ	Operate	Relate	Sketch
Choose	Develop	Illustrate	Organize	Restructure	Transfer
Classify	Dramatize	Interpret	Practice	Schedule	Use

**Analysis** – This involves determining the structure of something. It requires breaking something down into its component parts.

Analyze	Contrast	Detect	Examine	Question
Calculate	Criticize	Diagram	Experiment	Relate
Categorize	Debate	Distinguish	Inspect	Solve
Compare	Deduce	Discriminate	Inventory	Test

**Synthesis** – This is required in putting together a number of facts to come up with the solution to a problem or the creation of something new.

Arrange	Compose	Design	Modify	Propose
Assemble	Construct	Develop	Organize	Relate
Classify	Create	Document	Plan	Specify
Collect	Deduce	Formulate	Prepare	Set up
Combine	Derive	Manage	Produce	Write

**Evaluation** – This deals with the student's ability to make judgments about the value of material for specified purposes.

Appraise	Choose	Contrast	Judge	Revise
Argue	Compare	Decide	Measure	Standardize
Assess	Consider	Estimate	Rate	Validate

Definitions are taken from Ortiz, K. K., & Lewis, R. R., (1988). A Guide to Classroom Testing and Evaluation, 2<sup>nd</sup> ed. Costa Mesa, CA: Economics Research Inc.